# Chapt. 2 CENG 255 TA Lab Log Progress Report

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### General Log and Notes:

### 1. What happened previously and what shall happen in the next lab?

- i. Following our last session, due to the thanksgiving holiday, the 1st lab evaluation will commence during the next session, 2nd lab.
  - o Session unofficially starts at 12:00 PM until 3:10 PM on Thursday 22nd, and I and/or other TAs will be available in the lab for sessional questions related to technical problems and assignment related question relative to student performance.
  - o Please bring your pre-lab 2 for the next session; class performance (compile, run and explain lab 1 codes) will be marked accordingly.
  - o Students can now work and record their Lab 2 codes for their reports the week after the sessional closure.
- ii. Next session will be conducted with all students to be marked prior to their report submission two weeks after the session ends.
- iii. Marking results handouts and comments based on our agreement will be given to each individual with only their student number visible on screen or posted via email with the individual's grade.
- iv. The focus of this lab is to write your code in assembly and generate prime numbers. For a successful code, 45% is granted and as you explain the code, another 5% is added. For an attempted code without major errors, 30% assuming most of the objectives are accomplished. I will also give a hint code (see next page). Note: this is an assembly line-by-line comment style algorithm for you to translate and successfully run the code. If your code is based on this, as far as it fulfills all of the objectives, the 45% is granted.
- v. Another 10% would be granted if you successfully show an **optimized** version of your code with shorter time execution (2% to display the time even if it is a slow code compared to others; 7% for the best time possible and how you have implemented it).
- vi. I shall continue to assist students on their machines as technical problems occur on the debugger and software as well as giving hints on the lab and performance evaluation per group. Lab 2 performance is one week after the next session.
- vii. It is expected to have 11 groups present. The time of lab 1 evaluation will be compressed as each person must attend and perform. The other TA Patel, shall mainly assist in his session. So, some can stay at Patel's class after 3:15 PM if lab 1 performance is still pending, since there are 3-4 more stations (corner ones) available in his lab. So evaluation can be fully done on 4 groups if left behind (no penalty considered).
- viii. I will include <u>bonus points</u>, a maximum of 5% in order to compensate the overall session grade for those who have lost points during and after session (such as in the lab report due next week.)

### Notes for the Attending Students on the forthcoming lab sessions:

#### 2.1. Primary challenges and info on Lab 2

• As usual you need to take the same steps as of Labs 0 and 1 in **eclipse** to compile and run the code series successfully. But now you need to

write up your own assembly code to generate your **prime numbers** in an array successfully and efficiently (in terms of machine performance).

- Now you can appreciate how extensive the process is on assembly level checking out the **register content** being updated by operators systematically, as they are compared (**cmp**), branched into (e.g. **bge**) like a **switch** (**cases** in C language), popped from or into, etc. compared to the high-level representation of a simple code (finding prime numbers using modulus, for example).
- To understand how a high-level language can be translated to assembly and thus interpreted on a machine level, an email was sent to you with a way to translate on <a href="http://assembly.ynh.io/">http://assembly.ynh.io/</a> as well as the 2nd lab manual code including all the commands and comments attached in that email. You might find both useful for the current solution.
- The following is the comment-based and actual assembly code (most lines need your input to complete the missing parts i.e. the actual code and not the comments) for Lab 2 problem, where you need to translate it properly in your code and it will work expectably!
- Note: registers in the following code could be any other number depending on your code assumption... if you have your own solution, you may compare and have it both to present, you shall gain bonus marks as well for the effort (of course, commented code):

```
// This file is part of the GNU ARM Eclipse distribution.
// Copyright (c) 2014 Liviu Ionescu.
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// Lab 2 prime numbers Hint Code:
// Parts have been appended as a hint code and will not compile properly if not
//complemented
// properly by the student (for the purposes of the CENG 255 course at UVic, Canada, Nov.
// 2014--2015)
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// Authors: Rex Lei and Philip B. Alipour
// ------
.data
primeArray:
             .space
                                 Otype in a value for your space appropriately
      .text
      .global main
main:
                         //change main to the file you create to avoid main filename
                                          // conflict in eclipse e.g. ComputePrimes
         //and make sure to link this file to the main.c via extern function in that file
             push {r3,r4,r5,r6,r7}
             mov
                   r4, lr
             push {r4}
//initialize i, n, load array address
            mov
                  r2, #3 @ r2 <- i=3
                  r3, #0 @ r3 <- n=0
             mov
          ldrr0, primeArrary_addr @r0 <-obtain primeArrary address and put in r0
//end
//1st 'for' loop
for1:
                                 @ n<30
             cmp
                                 0 if n \ge 20, then stop loop
             bge
             mov
                                 @ r5 <- prime=1
```

0 r6 <- put i to r6 mov @ r6 <- i/2 lsr @ r7 <- Limit=i/2 mov r7, r6 mov r1, #2 @ r1 <- j=2 //2nd 'for' loop for2: 0 if j < Limit endfor2 @ j>= Limit bge 0 r4 <- r2, temporarily put i to r4 to calculate remainder mov //3rd 'for' loop to calculate the remainder i mod j for3: @ need to compute the remainder = i mod j (r2 mod r1) @ if r4 >0 @ if r4 >=0 sub @ r4 <- r4-r1 (r4 <- i-j) b for3 ß endfor3: //verify i is prime or not if1: @ if remainder == 0 cmp @ remainder != 0 bne mov @ r5 <- prime = 0 b endfor2 @ end for2 fil: 0 r1 <− j++ add @ goto for2 b endfor2: if2: @ if prime==1 cmp @ prime!=1 bne @ n++ str @ store i to primeArray add r0, r0, #4 @ adjust primeArray address to store next prime number fi2: @ i+=2 @ goto for1 b endfor1: stop: pop {r4} mov lr, r4 pop {r3,r4,r5,r6,r7} bx lr .align primeArrary addr: .word primeArray //once this code is complete, make sure to link it to the main.c file according to the //last page of your Lab # 2 manual and run your code successfully. It should generate your // primes and can be checked using the registry list (memory map) containing the numbers // step-by-step run. Also for full marks, the timer must be displayed.

# 2.2. Hardware/software challenges

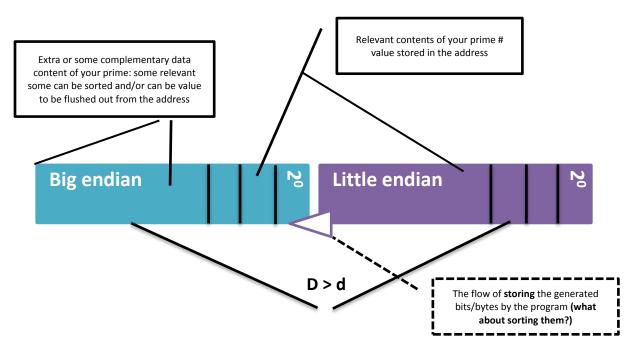
• Compared to the TA's sorting algorithm, for the full 10% portion of the 60% you need to have either a sorting algorithm or a way in partitioning your space (the first two lines after the current header above (or see lab 1, part 3 code)) and manage/sort data relative to

what is actually being stored/read in your address (to deal with the big O algorithm complexity issue of your looping algorithm... see below).

• To make your code the most efficient (which is beyond the scope of this lab... but if you do it, you gain bonus marks on top of the regular total as well!) you need to know the difference between the times/steps e.g.,

### $T(n) = O(n^2)$ and O(n).

The aim is to achieve the latter and in a perfect world, O(n-{1, 2, 3, ...}) when the code executes. For example, as depicted below, if an operation is performed from right-to-left (in your eclipse, the memory map is displayed and partitioned from left-to-right), the little endian distance is shorter than the big endian. If the relevant contents representing your prime numbers is stored in the targeted address, yet with extra bits (the way space is partitioned in your code as you define it), then it inevitably stores the content line-by-line for the ascending prime numbers with much greater distances (accessing the big endian addresses) D. This will impede or slow down the level of code execution i.e. greater algorithmic complexity or higher O's.



The aim is to gain minimum distances of d's rather than D > d which pertains to bigger O's (something to avoid or address upon).

And the relation between distance  ${\bf d}$  or  ${\bf D}$  to processing speed or performance is frequency  ${\bf f}$  of the input/output of data to/from registers, such that

 $d \star f = p_s$  or processing speed, where f=1/T(n) and is measured in Hertz (or cycles per second).

So the more steps in frequency f to process data items with distance D, the worst your computational performance.

- Another issue that could be addressed is changing the flow and order of your For loops as well as nested loops based on a condition which could be instead of satisfying <u>long iterations</u> (longer distances) satisfy <u>shorter ones</u> if possible.
- The proper solution to achieve an optimized code would be typing up a, e.g. a sorting algorithm like Bubble Sort (<u>http://en.wikipedia.org/wiki/Bubble\_sort</u>) to address O(n<sup>2</sup>) and satisfy O(n) levels of execution.
- The timing is generated for a successful loop series by the main.c file, and not the prime numbers source code where you are supposed to work on as your prime numbers solution.

### Notes on the C to assembly translator:

- The <a href="http://assembly.ynh.io/">http://assembly.ynh.io/</a> website will run and show you the flow of the logic behind the code on a different machine (the Hint Code text file sent to you before as you copy-pasted it and tried different translator settings, and subsequently highlighted specific portions of your code as you clicked on the line of code in C to Assembly).
- Although on the STM-32 microcontroller, the behavior is different and copy-pasting won't work from the translator during compilation (you'll get errors). However, it is a good resourceful indicator to figure out your code's flow and logic in implementing the code in aim of accomplishing your Lab 2 objective (Sec. 2.5 of the manual). So try to map the translated part to your code especially where the mod operation is concerned.
- In C, both % and **mod** operations are possible, whereas the latter depending on the compiler might be not accepted so this function must be typed up or brought into code by a library function (**#include**...).
  - o Another problem is the division in ARM assembly. Here is a useful article to get this done for your mod function from C to assembly, which also addresses the division by 0 problem usually encountered in writing a loop for a specified range setting by the programmer (you the master/creator of your code): http://www.tofla.iconbar.com/tofla/arm/arm02/

# Other notes to do with your course material as well as Lab 2:

• Some have had questions about the course material, but since the time is condensed, and the class is big compared to other TA labs, I won't be able to answer outside of the lab scope. A question was raised on the two's complement, which is a lengthy mathematical discussion to cover, however, the short version can be explained, hereby exemplified: https://www.youtube.com/watch?v=SXAr35BiqK8 and https://www.youtube.com/watch?v=Hof95Y1LQk0 (this link also discusses about the complementary results in different machines as well as overflow (focus is on operation as well as size. In any case, size is always an issue, either in a buffer, stack or number stored by a register: "In a computer, the amount by which a calculated value is greater in magnitude than that which a given register or storage location can store or represent" http://en.wikipedia.org/wiki/Arithmetic overflow ))

which could be useful for your midterm exam as well.

• Also operands during operations will change the register content when written in assembly (or even C). For instance, what is the difference between in the order and result of execution by the operators in the following expression? (what is prioritized in the operation in this example?):

# (2+3)\*5 against 2+3\*5

- The purpose of **push** and **pop** is also of importance during operations. For instance, in the operand case above, which value will be pushed first and popped out in the queue of operation over a stack, or an array of two or three registers?
- Lab manual and the relevant files are available at http://www.ece.uvic.ca/~ceng255/lab/.
- Make sure to download all including the metadata and save into your workspace. Your workspace is created once you run (execute) Eclipse.
- However, based on my experience, the communication between the microcontroller and the workstation/PC sometimes created unstable responses, hangs and thus an on-hand real-time debugging solution is required. On occasion (especially when Leonard had his group session), I had to disconnect the microcontroller from the station and resume all over again by logging off and take the same steps.
- To investigate memory contents thoroughly between the memory map in eclipse and thereby study the hardware firsthand, run the **STM-32** hardware program on your desktop. You may depict and mention these comparisons in your report next time if it helps your discussion/ analysis on the Have a productive week,

Good luck,

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